

**School Accountability System Based on Student Performance**  
**2006 Adequate Yearly Progress Report (Based on 2005 Results)**



**St. Johnsbury Schools**

*Filtered for N>10*

**Did not make AYP. Year 2 School Improvement.**

Did not meet requirements in Reading for students with disabilities.  
 Did not meet requirements in Mathematics for students with disabilities.  
 Met the Academic Indicator.  
 Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	334	16%	11%	414	100%
No Free/Reduced Lunch (For Reporting Only)					134	8%	3%	173	100%
Free/Reduced Lunch	YES	YES		YES	200	21%	14%	241	100%
Without Disability (For Reporting Only)					308	11%	7%	362	100%
With Disability	NO	NO		YES	26	73%	53%	52	100%
African American	N<40	N<40		N<40	*	*	*	*	*
American Indian/Alaskan Native	N<40	N<40		N<40					
Asian	N<40	N<40		N<40	*	*	*	*	*
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	100%
Native Hawaiian/Pacific Islander	N<40	N<40		N<40					
White	YES	YES		YES	*	15%	10%	*	100%
Not English Language Learner (For Reporting Only)					*	15%	10%	*	100%
English Language Learner	N<40	N<40		N<40	*	*	*	*	*

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	353	398	385	YES
Not Free/Reduced Lunch (For Reporting Only)		140	423	375	
Free/Reduced Lunch	403	213	381	381	YES
Without Disability (For Reporting Only)		310	428	384	
With Disability	403	43	177	354	NO
African American	403	*	*	*	N<40
American Indian/Alaskan Native	403				N<40
Asian	403	*	*	*	N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403				N<40
White	403	*	400	385	YES
Not English Language Learner (For Reporting Only)		*	399	385	
English Language Learner	403	*	*	*	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	353	392	372	YES
Not Free/Reduced Lunch (For Reporting Only)		140	422	362	
Free/Reduced Lunch	390	213	373	367	YES
Without Disability (For Reporting Only)		310	419	371	
With Disability	390	43	201	340	NO
African American	390	*	*	*	N<40
American Indian/Alaskan Native	390				N<40
Asian	390	*	*	*	N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390				N<40
White	390	*	393	372	YES
Not English Language Learner (For Reporting Only)		*	393	372	
English Language Learner	390	*	*	*	N<40

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.